

Workshop 1 Wednesday 14:30 – 16:00

SYMPOSIUM 1: Diversifying childhood in educational research (AU 203)

Children's Voice in Educational Research – Critical Perspective – Hilde Hjertage Lund et al.

Boundaries to Children's Participation: Situated Inequality in Participation Among Children Under the Age of Three – Emma Koitto et al.

Ethical Questions in the SITES - Social Inclusion and Diversity in Early Childhood Education and Care Project – Niina Rutanen et al.

SYMPOSIUM 2: Streets, nature, and the playground: Experience and Knowledge in the History of Children and Youth (AU 204)

"Always Somehow Exotic and Exciting": Exploring the Playground Environment and Affective Atmospheres in Childhood Memories – Essi Jouhki

Youth Work as a Spatial Arena of Knowledge in the Early 20th Century Finland – Lauri Julkunen

Immigrant Adventures: Play Experiences of Finnish Children in Sweden –Tuomas Laine-Frigren

Thematic Group 1: Militarization, Family Care & Criminal Liability (AU 208)

Restricted Childhoods: Adolescents, Militarisation, and the Geography of Everyday Life in Kashmir – Ravinder Barn

Tracing Boundaries: Memory Stories and the Lived Experience of Childhood – Anne Harju et al.

Helping Me Live and Deal with Life: U.S. Children & Adolescents' Own Definitions of Experiencing Family Care – Allegra Midgette et al.

Thematic Group 2: Disability, Interruption & Unaccompanied (AU 209)

Boundaries of Childhood: Disability, Poverty, and the Ethics of Care in Mumbai's Slum Communities – Prayathna Kowitz

Interrupting the Othering of Childhood on the Move – Camilla Löf

Reimagining the Rights of Unaccompanied Children Through the Immigration and Refugee Board of Canada: How Childhood Studies and an Ethics of Care Approach Can Address Challenges and Foster Opportunities – Dustin Ciufu

Thematic Group 3: Empowerment, Play-limits, Equity (AG 104)

What Can School give? Empowering Students to Take Ownership of Their Own Learning – Pauliina Rantavuori et al.

"You're Not Allowed to Play if There's a Lesson Going on, or Story Time, or Something Else More Important." – Children's Views on the Meaning and Limits of Play in Pre-Primary Education – Terhi Tuukkanen

Breaking the Classroom Boundaries – A Cry for Equity? – Selja Koponen

Thematic Group 4: Holistic Pedagogy, Collaborative Consultation, Class-Evasive ECEC (AG 105)

Holistic Pedagogy in Early Childhood Education and Care: Mapping the Teacher's Role – Merja Koivula et al.

Seeking Change: A Study on the Effectiveness of Collaborative Consultation in Early Childhood Education and Care – Erika Jokimies et al.

Encounters With Social Class in Class-Evasive ECEC: Staff's and Children's Experiences – Maria Saloranta et al.

Thematic Group 5: Poverty & Drug Addiction (AG 106)

Negotiating Professional Boundaries: Positioning and Collaboration in Frontline Responses to Child Poverty – Christa Järvinen

Coping Boundaries in Growing Up with Drug-Addicted Parents from Children's Point of View – Stephanie Meiland

Workshop 2 Wednesday 16:15 – 17:45

SYMPOSIUM 3: Children's Rights Research: Moving the Boundaries of Law (AU 203)

A necessary Starting Point? The Positioning of the UN Convention on the Rights of the Child in Research on Children's Rights Law – Fiona Morrison et al.

Boundaries of Protection: Assessing the African Committee's Role Under the African Children's Charter – Usang Maria Assim

Wactenmakanic Opimatisiwin: Reimagining Children's Rights through Nehirowisiw Law – Florence Robert et al.

A Delicate but Necessary Balance: State Obligations in the Pursuit of Crime and the Rights of the Invisible Victims of Crime – Children of Incarcerated parents – Aisling Parkes et al.

Children Defending Human Rights: Navigating the Boundaries of Citizenship – Mona Pare

SYMPOSIUM 4: Non-Linear Time in Children's Lives (AU 204)

Living Temporalities: Ecological Chronotopes in Children's Augmented Forest Storying – Kristiina Kumpulainen

Understanding Time in Self-Care: Children's Community Place-Making Processes – Jacqueline Kociubuk

Children Wondering Through Real-World Information: Stretching Time, Exploring Possibilities – Markéta Supa

Flow, Developmental Time and Digital Making – Rebekah Willet et al.

Thematic Group 6: Playful, Humorous and Philosophical Approaches (AU 208)

Pathways to Playful Democracy: Addressing Child Rights Impact Assessment through Play-based Design – Katriina Heljakka et al.

Using Humour to Bridge Boundaries Between Adults and Children in Research – Laura Ortju et al.

Studies of Child Perspectives Approach Requires Researcher to Cross Boundaries – Johanna Kaitsalmi

Thematic Group 7: Free Play and Boundaries in Research (AU 209)

The Paradox of Free Play – Minna Laitinen

Boundaries in Research with Play in Danish Kindergartens – Henriette Blomgren et al.

Building Trust Relationships with Children in Super-diverse Kindergartens: Boundary Work, Agency, and Vulnerability in Ethnographic Research – Akim Said Aalou

Thematic Group 8: Boundaries of Childhood Between Childism and Unchilding (AG 104)

Boundaries, Dimensions and Divisions of Childhood Responsibilization and infantilization as Parallel Approaches to Lived Childhoods – Margareta Aspan

The 'Social' in Question: Childism and the Negotiations of the Boundaries of Childhood – Sarah Kirkegaard Jensen et al.

Palestinian Childhood and Boundaries Under Israeli Occupation and Settler Colonialism in the West Bank and East Jerusalem – Ravinder Barn et al.

Thematic Group 9: Digital Childhoods (AG 105)

Algorithmic Boundaries of Normality: Platformisation, Datafication, and the Reconstitution of Childhood and Family – Nicoletta Eunicke

Screen Children and the Boundaries of Digital Childhood – Camilla Balslev Nielsen

Entanglements of Physical and Virtual Spaces and the Porosity of Boundaries in Children's Digital Play – Astrid Vogelpohl et al.

Thematic Group 10. Art-based and Artistic Research; Authorship, Self-expression & Embodied Listening (AG 106)

The Hidden Adult and the Speaking Child: Rethinking Authorship in Children's Literature through Co-Creation – Tereza Parizkova

Art-Based Research on the Possibilities for Children and Young People to Be Heard in Intensive Substitute Care – Marita Oja

Boundary Creation as an Artistic-Pedagogical Method in Children's Dance Education – Emerging Practices – Maikki Uotila-Kraatz

Workshop 3 Thursday 10:30 – 12:00

SYMPOSIUM 5: Multispecies Childhoods – Telling and Sharing Stories in a More-Than-Human World (AU 203)

Who is the Child? Rethinking Species Boundaries and Temporalities Within Conceptualizations of the Child – Riikka Hohti

Stories from Multispecies Childhoods: Designing a Website Based on the Concept of Multispecies Assemblages – Verner Valasmo

Empathy & Response-Ability as Curriculum Methods – Rachel Sinquefield-Kangas

SYMPOSIUM 6: NAWI: Dear Future Me and Commoning Children's Right (AU 204)

Common Worlding Practices in a Postdigital Landscape: The Digitally-Enabled Cross-Cultural Child Figure – Amina Ally

Commoning Children's Participation Rights Through Pedagogical Encounters – Eveline Meylemans

Thematic Group 11. Family Reunion, Memory and Cyber Bullying (AU 208)

The Best Interest of the Child Left Behind? A Critical Analysis of Negative Family Reunification Decisions – Jaana Palander et al.

Conflicting Interests in Criminal Liability Age Regulation: An Autoethnographic Study from the Perspective of a Rape Victim – Jussi Karkkulainen

Do Parental Support and Boundaries Protect Child Against Cyberbullying? Results from Children's Worlds study – Leena Haanpää

Thematic Group 12. Magazine Covers, Comics & Newspaper Articles (AU 209)

Exploring Gender Boundaries: A Visual Critical Discourse Analysis of Gender Representations in Hong Kong's Modern Children Magazine's Front Covers (1941–1951) Through Machine Learning – Ruby Ka Yee Hui

Negotiating the Boundaries of Childhood and Adulthood in Schulz's Comic Strip "Peanuts" – Sandra Chang-Kredl

Supporting Children's Growth and Development in Child Health Clinics – A Discourse-Historical Analysis of Finnish Newspapers – Ari Haaranen

Thematic Group 13. Adolescence, Childhood Illness, Professional Discourse (AU 210)

Adolescent Students Building Bridges and Barriers Between Their Multiple Worlds – Pauliina Rantavuori et al.

Childhood and Illness – Children's Everyday Life at the Interfaces of Institutions – Emilia Raatikainen

The Constructing of a Child in Early Childhood Education Professionals' Discussions – Mirka Kivimäki

Thematic Group 14. Indigenous perspectives & Childhood in East-West German Divide (AG 104)

Rethinking Justice through Mobility: Sama-Bajo Childhoods in Unequal Geopolitical Landscapes – Zlatana Knezevic et al.

Boundaries and Bridges: Indigenous Perspectives on Childhood and Decolonizing Early Childhood Education and Care – Veronica Bergan et al.

Crossing Epistemic Boundaries Above the East-West German Divide: Reflections on Constructions of Childhood – Natascha Shalutkevich

Thematic Group 15. Family spaces: IKEA catalogues, Public Libraries & Playgrounds (AG 105)

Unlimited Childhood? IKEA Catalogues as Transnational Infrastructures of Family Life – Thomas Grunau

Exploring Spatial Interactions and Boundaries in Self-Care Children's Public Library Use – Jacqueline Kociubuk

Hungry, Tired, but Happy: The Role of Playgrounds in Supporting Family Well-being – Kaisu Peltoperä et al.

Workshop 4 Thursday 13:00 – 14.30

SYMPOSIUM 7: Boundaries and Diversities in Early Childhood Transitions, The Institutionalised Age of Three in Transitions (AU 203)

The Institutionalized Age of Three in Transitions – Kaisa Harju et al.

She Will be a Robot: Preschoolers Breaking the Rules of Play and Gender to Create Alternative Roles, Disruptive Games and Trans-Inclusive Spaces – Sally Pirie

Belonging in Transition: Young Children's Experiences of Starting School in Finland and Iceland – Mari Vuorisalo et al.

SYMPOSIUM 8: The Boundary Work in Children's ECEC Between Ordinary and Special Services (AU 204)

Policy of Children's Wellbeing in the Field of ECEC – Between Possibility and Problematization – Lene S. K. Schmidt et al.

The Administrative Process of Early Childhood Education Support: Experiences of Confusion in Parent's Stories – Jenna Aatosmaa et al.

Categorizing the Need: Epistemic Vulnerability and the Multiplication of Support Categories in ECEC – Noora Heiskanen et al.

The Ordinary Negotiated: Boundary Work in Children's Everyday Participation – Rakel Toubro

Crippling Understandings of Child Development and Inclusion in Day Care Practices – Kurt Bendix-Olsen et al.

Thematic Group 16. Pandemic Response & Migrant Educators (AU 205)

Colonising Childhood: Adultist Governance and Adolescent SRHR in Uganda's Pandemic Response – Doris Kakuru et al.

Negotiating the Boundaries of Early Childhood Education and Family Life During the COVID-19 Pandemic – Jaana Juutinen et al.

Resisting Institutional, Professional and Cultural Boundaries: Migrant and Refugee Educators – Susan Grieshaber

Thematic Group 17. State Intervention, Far-Right Politics & Peacebuilding (AU 208)

Redefining Boundaries of State Intervention, Care and Kinship in Child Protection – Mie Engen

Mobilising Childhood in the Affective Politics of the Far Right – Sirpa Lappalainen et al.

"Boundaries of the past and the present." The Mosaic Approach as a method to understand the boundaries of contemporary youth sector peacebuilding in Northern Ireland. – Paulina Jara-Osorio et al.

Thematic Group 18. Participation, 360 perspectives, Boundary-making (AU 209)

Child Participation as a Space: A Narrative Study of Everyday Life in Early Childhood Education – Enni-Mari Yli-Körkkö

Reimagining Boundaries of Childhood through 360° Perspectives: Immersive Insights from Early Childhood Education Settings – Daniel Roos et al.

"We're playing– Not for Adults": Children's Boundary-Making as Part of Doing Peer and Play Culture in an Early Childhood Institution – Fina Lewenhaupt Vilholm

Thematic Group 19. Multispecies & More-than-human Environments, Climate health (AU 210)

Researching Childhood Multispecies Secret Places With/Out Children: Working With/In Boundaries – Kristina Vitek

Mapping Childhood in More-than-Human Environmental Education Research: Geographic and Methodological Boundaries – Fariha Rubaiyat Khan

Children's perspectives missing in climate-health research: a scoping review on boundaries of knowledge – Iira Tiitta et al.

Thematic Group 20: From Adolescence to Adulthood, Queer Boyhood & Consumer Education (AG 104)

Composing to Learn and Navigate Boundaries Beyond Secondary Schooling – Maureen Kendrick

Flower boy: Queer Boyhoods and Unrequited Queer Love – Rickard Grimefall

Youthscaping consumer pedagogy – Re-thinking lower-secondary school consumer education – Janne Poikolainen et al.

Workshop 5 Thursday 15:30 - 17:00

SYMPOSIUM 9: Shapeshifting Childhoods: Navigating Boundaries of Space (AU 203)

Becoming With Place: Children's Storywalking, Enchantment and Shapeshifting – Kristiina Kumppainen

Cultural and Linguistic Shapeshiftings by Newcomer Children to Create Spaces of Belonging – Harini Rajagopal

Shapeshifting as Methodology and Pedagogy for Refusing Borders – Iris Berger et al.

Transformative Change in Professional Identity and Practice of Early Childhood Educators Through Indigenous Ways of Knowing – Jan Hare

SYMPOSIUM 10: Child Politics in Education: Sociomaterial Approaches (AU 204)

Applying Assemblage? Methodological Reflections from Fieldwork to Writing – Riikka Era

When the Researcher Makes Time: Reflections on Sociomaterial Methodologies – Anna Kristiina Kokko et al.

Researchers in the Boundaries of Research Ethics Assemblages – Anna Siippainen et al.

Thematic Group 21: Linguistic Diversity & Philosophical Enquiry (AU205)

Responding to the 'Small': Crossing Porous Boundaries – Karin Murriss et al.

Children as Civilising agents: Understandings of Cultural and Linguistic Diversity in Norwegian Early Childhood – Hilde Hjertager Lund et al.

"We all have a voice...use it!": Challenging Deficit Perspectives About Multilingual Learners Through Newcomer Agency and the Multimodal Making of a Young Activist – Giovanna Lucci

Thematic Group 22: Inclusion, Discursive boundaries, Hospitality (AU 208)

Inclusive Early Childhood Education – Boundaries, Barriers, and Hope – Tiina Kuutti

Discursive boundaries in children's and parents' talk about play – Rebekah Willet

Hospitality in Early Childhood Discussions – Elina Viljamaa et al.

Thematic Group 23: Geopolitics, Cold War, Youth Mobility (AU 209)

Children on Svalbard: Childhood as embodied geopolitics in the context of blurry legal and geographic boundaries – Julia Köhler-Olsen et al.

Creating the Rights of the Child: The UN Convention and the Global Cold War – Elizabeth White

Youth mobility in Jordan and Lebanon: Navigating Intersecting Boundaries – Kate Pincock et al.

Thematic Group 24: Narrative Thinking, Agency and Ethics in Childhood Studies (AG 104)

Childhood studies and the study of children's perspectives - Challenging conceptual boundaries – Liisa Karlsson

When Agency Draws Boundaries: Rethinking a core concept in childhood studies – Keiju Vihreäsalu

Research involving children – The ethical aspect of research conducted at school – Anna Górka-Strzałkowska

Workshop 6 Friday 8:30 – 10:00

SYMPOSIUM 11: Early Childhood in the Digitalized Society (AU 203)

Parenting in a Digital Age – Navigation Boundaries in Early Childhood – Karen Ida Dannesboe

Boundaries Around Young Children and Digital Media – Anna Lea Munk Magnussen

Digital Boundaries and Community Formation in Children's Lives in Early Childhood Education Settings – Kira Saabye Christensen

Professional Negotiations of Digital Boundaries in Early Childhood Education – Karen Prins

SYMPOSIUM 12: The Political Mobilization of the Child: Limiting and Regulating Childhood through Heteronormativity (AU 204)

Rainbow Alert: Some notes on the Heteronormative Ordering of Polish Childhood(s) – Maja Brzozowska-Brywczyńska

Preschool Girls, Mega Influencer Mums and the Doing of Gender on Social Media – Isabel Köhler et al.

Innocence, Risk and Responsibility: Heteronormative Boundary-Making Around Early Childhood in Austria – Jana Mikats

Thematic Group 25: Responsibility, Behavior, Broken Boundaries (AU 205)

Multi-disciplinary Boundaries - Finnish Service system of Children with Behavioral Problems – Kati Saurula

Broken Boundaries – Maisa Kosola et al.

Thematic Group 26: Counter Power, Inequalities, (AU 208)

Pushing Boundaries: Children's Counter Power in Social Contexts—Insights from Diverse Disciplines – Sandra Della Porta

Children without frontiers? – Gary Pollock

Thematic Group 27: Home-making, Countryside Childhoods & Literary Geography (AU 209)

Negotiating the boundary to adulthood: Young people's home-making practices after leaving the childhood home – Katariina Kotila

Boundaries of Childhood in the Countryside – Alina Kuusisto et al.

Growing up in the boarder city of Vyborg: Discussion of two young adult novels by Eeva Virtanen – Satu Grünthal