



ASSOCIATION INTERNATIONALE D'ORIENTATION SCOLAIRE ET PROFESSIONNELLE - AIOSP
INTERNATIONAL ASSOCIATION FOR EDUCATIONAL AND VOCATIONAL GUIDANCE - IAEVG
ASOCIACIÓN INTERNACIONAL PARA LA ORIENTACIÓN EDUCATIVA Y PROFESIONAL - AIOEP
INTERNATIONALE VEREINIGUNG FÜR SCHUL- UND BERUFSBERATUNG - IVSBB

International Journal for Educational and Vocational Guidance

Call for papers for a special issue entitled

**LIFE DESIGN INTERVENTIONS (COUNSELING, GUIDANCE, EDUCATION) FOR
DECENT WORK AND SUSTAINABLE DEVELOPMENT**

Guest edited by

Meenakshi Chhabra, Lesley University, United States, Marcelo Afonso Ribeiro, University of São Paulo, Brazil, and Jérôme Rossier, University of Lausanne, Switzerland, from the UniTwin international network

In the last decades, several global phenomena like globalization, the refugee crisis, and now the recent pandemic is bringing rapid changes in the landscape of work organizations. This new context has led to an ongoing increase in the number of non-linear careers, vocational paths as well as transitions in career trajectories. These changes create instability and can lead to an increase in individuals' sense of security. Vocational training, career counselling, lifelong learning and life design interventions are known to address these concerns of insecurity effectively, in addition to promoting access to decent work and decent life.

In this context, the UniTwin international network "Life Designing Interventions (counseling, guidance, education) for decent work and sustainable development" promotes worldwide cooperation between universities on lifelong guidance and counseling to support decent work and sustainable development for all (www.unil.ch/unitwin). This cooperation also develops and delivers programs to promote social inclusion by providing adapted/reconstructed intervention for disadvantaged, marginalized, underserved and underrepresented groups. This special issue draws on the premise that effective vocational guidance, career counseling, and life design can contribute to promote access to **decent work** and **decent life for all**. The Journal issue will be a concrete step in this direction. Scholarly work that illustrate how vocational guidance, career counseling, and life design can contribute to this access are most welcome to be submitted to this special issue. Submissions can include scholarly articles focused on research on a related topic, practice (work



United Nations
Educational, Scientific and
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UNITWIN Network
"Life Designing Interventions
(counseling, guidance, education)
for decent work and sustainable development"

with individuals or in communities), or documentation of an action research project. both. We hope to get a wide range of work from different continents, using different methodologies, and based on a diversity of theoretical and practice backgrounds.

This issue will be jointly guest edited by Professor Meenakshi Chhabra, Lesley University, United States (email: mchhabra@lesley.edu), Professor Marcelo Afonso Ribeiro, University of São Paulo, Brazil (email: marcelopsi@usp.br) and Professor Jérôme Rossier, University of Lausanne, Switzerland (email: jerome.rossier@unil.ch).

Authors interested in contributing to this special issue should submit a full manuscript of 4,000-8,000 words (maximum 30 pages) on the submission portal of the journal and be careful to select the appropriate special issue. All submitted manuscript will undergo the regular peer-review process. The use of the APA's Publication Manual's (6th ed.) style and norms are required when submitting the articles to the journal.

Schedule of the special issue

The schedule was made in order to allow for publication in issue 22(1) of our journal.

- December 31, 2020, Submission of the manuscript online
- March 31, 2021, First decision
- May 31, 2021, Submission of the revised version of the manuscript
- August 31, 2021, Second decision
- September 30, 2021, Submission of the final version of the manuscript
- October 31, 2021, Final decision
- Publication: Issue 22(1), April 2022

In case of questions, do not hesitate to contact the guest editors per e-mail (mchhabra@lesley.edu, marcelopsi@usp.br, or jerome.rossier@unil.ch). All manuscripts have to be submitted online (<http://www.editorialmanager.com/ijvo/>).