



INTERNATIONAL CONFERENCE

THE PRINCIPLES AND AIMS OF GUIDANCE AND COUNSELLING FOR SUSTAINABLE DEVELOPMENT IN TURBULENT TIMES

INSTITUTE OF PEDAGOGY
UNIVERSITY OF WROCLAW

19th – 20th October 2022



Uniwersytet
Wrocławski

UNESCO Chair
on Lifelong Guidance and Counseling
University of Wrocław
Institute of Pedagogy





19.10.2022

PART I

Oratorium Marianum, pl. Uniwersytecki 1

8.30 – 9.00 Registration

9.00 – 9.20 Opening addresses

Prof. Robert Olkiewicz, Rector of the University of Wrocław

Prof. Alicja Szerłaż, Head of the Institute of Pedagogy

Prof. Andrzej Ładyżyński, Head of Counselling Studies Department

Introduction: dr Violetta Podgórna, dr Marek Podgórný, University of Wrocław

09.20 – 9.50

Keynote address Prof. Maria Eduarda Duarte (UNESCO Chair, University of Wrocław)

Searching rhetoric in career interventions: A la recherche du temps future

9.50 – 10.20

Keynote address – Prof. Jean Guichard (INETOP-CNAM, Paris, France; UNESCO Chair, University of Wrocław)

Career interventions (education and counseling) at a turning point

10.20 – 10.50

Keynote address Prof. Anna Paszkowska-Rogacz (University of Łódź)

Courage versus tolerance of ambiguity in young adult career decision-making situations

10.50-11.00 Discussion

11.00 – 11.30 Coffee break

11.30 – 13.00 Symposium: Addressing the career counselling needs of people with marginalization

Co-chairs/ Moderators: Prof. Annamaria Di Fabio, prof. Kobus Maree

Prof. Jacobus G. Maree (University of Pretoria, Faculty of Education, Pretoria, South Africa)

Enhancing the career-life prospects of people without sufficient access to career guidance and counselling opportunities

Prof. Kirsten Marie Dalene (University of South-Eastern Norway, Faculty of Humanity, Sports and Educational Science, Drammen, Norway)

The utility of early recollections in career counseling for people with various needs: Career counselors' experiential reflections

Prof. Rachel Gali Cinamon (Tel Aviv University, Faculty of Humanities, School of Education, Tel Aviv, Israel)

The work-family interface in turbulent times- implications for career guidance and career education

Prof. Sanna Vehviläinen (University of Eastern Finland, Department of Education and Psychology, Joensuu, Finland)

Why interaction matters in guidance for social justice

Prof. Annamaria Di Fabio (Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Italy)

Decent Work and Decent Lives for advancing Sustainable Development in Healthy Organizations: New Empirical Evidence and Challenges

Discussion

13.00 - 13.30 Lunch



19.10.2022

PART II

Institute of Pedagogy, University of Wrocław

ul. Dawida 1

15.00 - 17.00 - Paralel sections

Section I

Moderator : Prof. Christian HESLON

Prof. Christian HESLON (École de Psychologues Praticiens, Paris-Lyon, France Chercheur titulaire CRTD, CNAM-INETOP, Paris, France)

Issues and disparities of the new ages of adult life around the world: contributions for lifelong guidance in times of crisis

Prof. Isabel N. Janeiro (Faculdade de Psicologia, Universidade de Lisboa)

New career perspectives in a context of unpredictability

Prof. Sabrina Labbé (University of Toulouse), **Dr. Naima Marengo** (University of Albi), **Dr. Vanessa Vidaller**

The ethical challenges of reclaiming prescription in guidance: the case of the ACORDA project

Prof. Jacques Pouyaud, prof. V. Angel, prof. G. Deprez (University of Bordeaux)

Decent work: working in the margins, the case of Bike Messengers

Prof. Isabelle Olry-Louis, Caroline Arnoux-Nicolas, Isabelle Soidet & Jeanne Boisselier (University of Paris Nanterre, Parisian Laboratory of Social Psychology (LAPPS))

Career projections, anticipated mobility and meaning given to work: two studies with French workers

Mgr Andrzej Pieńkowski (Fundacja Katalyst Education, Poland)

Career Map – career counseling without personal contact

Section II

Moderator: Prof. Maria Paula Paixão

Prof. Czesław Noworol, Prof. Michał Skarzyński (Jagiellonian University, Kraków)

AI Support for CGC professionals in Feeding Career Path Choices by Vocational School Students

Prof. Mathilde MOISSERON – BAUDÉ Centre de Recherche sur le Travail et le Développement (CRTD-EA 4132) - Cnam, Paris

Being in one place in the social communities of one's existence

Prof. Charlotte Soumet-Leman (Laboratoire APEMAC, University of Lorraine)

Develop self-knowledge to overcome cognitive difficulties: example of cognitive remediation in depression

Prof. Iva Šverko & Prof. Toni Babarović (Ivo Pilar Institute of Social Sciences, Zagreb)

Autonomous Career Motivation in Career Construction in Adolescence

Prof. Toni Babarović & Prof. Iva Šverko (Ivo Pilar Institute of Social Sciences, Zagreb)

The Role of Autonomous Career Motivation in Development of Vocational Identity of Adolescen



Section III

Moderator : Prof. Anna Paszkowska - Rogacz

Dr Anna Kławsiuć-Zduńczyk (Uniwersytet Mikołaja Kopernika w Toruniu)
Poradnictwo całościowe dla studentów w obliczu niespokojnych czasów

Dr Joanna Kozielska (University of Poznań)

Przecież wybrałem/łam już zawód... Uczniowie i uczennice szkół kształcących w zawodzie w kontekście oczekiwań wobec szkolnego doradcy zawodowego

Dr Katarzyna Kutek-Sładek, dr Monika Pyrczak-Piega (Uniwersytet Papieski Jana Pawła II w Krakowie)

Poradnictwo dla grup szczególnego ryzyka w czasie pandemii i okresie postpandemicznym. Opis doświadczeń własnych - na przykładzie Interdyscyplinarnego Centrum Poradnictwa UPJPII

Dr Marta Łuczak (Centrum Doradztwa Zawodowego dla Młodzieży, Poznań)

Plany edukacyjno-zawodowe młodzieży ostatnich klas szkół ponadpodstawowych aglomeracji poznańskiej

Mgr Anna Dukowska (Centrum Kształcenia Ustawicznego w Sopocie), **Mgr Katarzyna Brachowska-Przeniosło** (USWPS, Grupa NAVIGO)

„Przystanek Praca” - Sopotcki Model Doradztwa Zawodowego. Pomiędzy teorią a praktyką budowanie usługi doradztwa zawodowego w sopockim systemie edukacji

Section IV

Moderator: Prof. Magdalena Piorunek

Dr Anna Wawrzonek (University of Poznań)

(Nie)oswojone trendy w poradnictwie szansą na skuteczne interwencje doradcze w (post)pandemicznej rzeczywistości

Dr Joanna Nawój-Połoczańska (University of Poznań)

Człowiek i praca w czasach kapitałocenu

Dr Agnieszka Skowrońska-Pućka (University of Poznań)

Krytyczne wydarzenia życiowe jako źródło rozwoju. Rola i znaczenie poradniczych praktyk

Mgr Zofia Kabzińska (Instytut Psychologii, Uniwersytet Łódź)

Od heksagonu do kuli: sferyczny model zainteresowań i przekonań o kompetencjach Terence'a Traceya

Dr Ewa Dębska (University of Warsaw)

Profile refleksyjności- w odpowiedzi na turbulentne czasy

19.00 - Conference Reception - Rynek



20.10.2022

Institute of Pedagogy, University of Wrocław
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9.00 – 9.30 Keynote address – Prof. Sanna Vehviläinen (University of East Finland)
Guidance interaction practices between agendas – research results and practical applications

9.30 – 10.00

Keynote address – Prof. Magdalena Piorunek (University of Poznań)
Scenariusze edukacji i rynku pracy przyszłości – zapotrzebowanie na poradnictwo

10.00 – 10.30

Keynote address – prof. Kobus Maree (University of Pretoria)
Optimizing the theory - practice synergy: Facilitating 'best practice' in career guidance and counselling in 'perilous' times

10.30 – 11.00

Keynote address - Prof. Maria Paula Paixão (Faculty of Psychology and Education Sciences, University of Coimbra)
The importance of guidance and counselling using multilevel interventions and life projects in times of crisis

11.00 – 11.30 – coffee break

11.30 – 13.00 - A roundtable discussion titled moderated by Kobus Maree
The essence of 'best practice' in career guidance and counseling: Global perspectives, shared realities

Prof. Maria Paula Paixão, Vinicius Coscioni & Fábio Gomes (Faculty of Psychology and Education Sciences, University of Coimbra)
Coming of age in Portugal and Brazil: preparing critical career transitions in early adulthood

Prof. Valérie Cohen-Scali (Conservatoire National des Arts et Métiers (Cnam), Paris, France)
The impact of the COVID-19 pandemic on the career and selfconstruction of vulnerable emerging adults and perspectives for renewing youth career services

Prof. Laura Nota, Maria Cristina Ginevra, Sara Santilli & Salvatore Soresi (University of Padova, Padova, Italy)
Toward inclusive and sustainable societies: the role of career designing

Prof. Jacobus G. Maree (University of Pretoria, Faculty of Education, Pretoria, South Africa)
The influence of innovative, integrative guidance and counselling on unemployed women

Prof. Meenakshi Chhabra (Lesley University, Cambridge, MA, USA), **Prof. Louise Michelle Vital** (Lesley University, Graduate School of Education, Cambridge, MA, USA)
Racial and colonial reckoning in higher education: A global social justice

Prof. Marcelo Afonso Ribeiro (University of São Paulo, São Paulo, Brazil)
Using discursive validation as a tool for dealing with legitimacy-claiming in career counselling

Prof. Mary McMahon (The University of Queensland, School of Education, Brisbane, Australia)
Systems thinking: A necessary skill for turbulent times and sustainable development

13.00 – 13.30 Lunch



Uniwersytet
Wrocławski

UNITWIN NETWORK
Life designing interventions
(counseling, guidance, education)
for decent work and
sustainable development

13.30 - 14.00 Prof. Maria Eduarda Duarte & Prof. Valerie Cohen - Scali - *A few words from the Head of the UNESCO Chair*

14.00 - 14.30

Keynote address - Prof. Valerie Cohen-Scali (CNAM, Paris, France)

The impact of the ecological transition on the identities and skills of individuals at work

14.30 - 15.00 Discussion and Conclusion

15.00 - 16.00

Meeting of the UNITWIN NETWORK members

Meeting of the UNESCO Chair Scientific Committee

Scientific Committee:

Prof. Maria Eduarda Duarte (University of Lisbon, Portugal, UNESCO Chair, University of Wrocław)
- president

Prof. Jean Guichard (INETOP-CNAM, France; UNESCO Chair, University of Wrocław)
- honorary president

Prof. Valérie Cohen-Scali (Conservatoire National des Arts et Métiers, France)
Prof. Sanna Vehviläinen (University of Eastern Finland)
(scientific coordinators of the UNITWIN NETWORK)

Prof. Gabriela Aisenson (University of Buenos-Aires, Argentina)
Prof. Jean-Luc Bernaud (INETOP-CNAM, France)
Prof. David Blustein (Lynch School, Boston College, USA)
Prof. Annamaria Di Fabio (University of Florence, Italy)
Prof. Jacobus Gideon (Kobus) Maree (University of Pretoria, South Africa)
Prof. Christian Heslon (Catholic University of the West, Angers, France)
Prof. Alicja Kargulowa (NTP, Wrocław, Poland)
Prof. Andrzej Ładyżyński (University of Wrocław, Poland)
Prof. Mary McMahon (Queensland University of Technology, Australia)
Prof. Laura Nota (Università degli Studi di Padova, Italy)
Prof. Maria Paula Paixão (University of Coimbra, Portugal)
Prof. Magdalena Piorunek (University of Poznań, Poland)
Dr Violetta Drabik-Podgórna (University of Wrocław, Poland)
Dr Marek Podgórnny (University of Wrocław, Poland)
Prof. Jacques Pouyaud (University of Bordeaux, France)
Prof. Martyna Pryszmont (University of Wrocław, Poland)
Prof. Marcelo Ribeiro (University of San Paulo, Brazil)
Prof. Salvatore Soresi (Università degli Studi di Padova (Italy)
Prof. Alicja Szerłağ (University of Wrocław, Poland)
Prof. Richard Young (University of British Columbia, Canada)

Organizing Committee:

Prof. Maria Eduarda Duarte
Prof. Valérie Cohen-Scali
Prof. Sanna Vehviläinen
Prof. Martyna Pryszmont
Dr. Violetta Drabik-Podgórna
Dr. Marek Podgórnny

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