

UNITWIN CONFERENCE Career Guidance and Counselling for Hope in the Anthropocene

Programme / March 26-27 2025, Joensuu, FINLAND

March 26 Wednesday

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| 9.00-9.30 | Opening ceremony | | | |
| 9.30-10.30 | Keynote 1 Jean Guichard: <i>Sustainable and equitable life-designing: Principles, concepts and methods</i> | | | |
| 10.30-12.00 | <p>SYMPOSIUM 1A</p> <p>Identity Construction in the Anthropocene era: A Global Consensual Qualitative Research Study (symposium, Cohen-Scali)</p> | <p>SYMPOSIUM 1B</p> <p>Optimism, emotional regulation and lifestyle: hopes for career transformation in a new era? (symposium, Heslon)</p> | | |
| 12.00-13.00 | LUNCH | | | |
| 13.00-14.30 | <p>WORKSHOP 1A</p> <p>Raising awareness of human and sustainable development issues among guidance professionals (workshop, Cohen-Scali)</p> | <p>WORKSHOP 1B</p> <p>Building a Culture of Hope and Possibility Using Therapeutic Experiential Activities: A Lifespan Perspective (workshop, San Antonio)</p> | <p>WORKSHOP 1C</p> <p>Drawing Hope for Elderhood: Exploring Transitions in Aging (workshop, Stephenson)</p> | |
| 14.30-15.00 | COFFEE | | | |
| 15.00-16.00 | Keynote 2 David Blustein: <i>Dignity at Work: A Critical Conceptual Framework and Research Agenda</i> | | | |
| 16.00-17.00 | <p>PAPER SESSION 1A</p> <p>Many shades of green - Guidance counselor students' perceptions of green guidance (Parkkonen)</p> <p>Reclaiming a humanist guidance mission: the PIA 3 ACORDA project by and for professionals (Labbé)</p> | <p>PAPER SESSION 1B</p> <p>Constructing Expertise and Professionalism: Individual and Communal practices in Career Guidance Specialization Education (Rosenius)</p> <p>Negotiating and Constructing Quality in Lifelong Guidance: Perspectives of Finnish Experts and Policy Actors (Pitkänen)</p> | <p>PAPER SESSION 1C</p> <p>Academic, Active, Social: University's Implied Student (Semi)</p> <p>Navigating Uncertainty: Exploring the experience of uncertainty by generalist theology students (Itkonen)</p> | <p>PAPER SESSION 1D</p> <p>IDENTIFY YOURSELF (Identifica-te)</p> <p>Impact of a pilot project on the integration of first (1st) cycle immigrant students (Paixão)</p> <p>Securing Paths: Adult Migrant Students' Narratives of 'Ending Up' in UAS Studies (Autio)</p> |
| 19.00- | Evening event | | | |

March 27 Thursday

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| 8.30-10.00 | <p>SYMPOSIUM 2A</p> <p>Participatory research on careers and guidance (symposium, Kalalahti)</p> | <p>SYMPOSIUM 2B</p> <p>Educational psychology and guidance / counselling in communities (symposium, Suorsa)</p> | | |
| 10.00-10.45 | Keynote 3 Meenakshi Chhabra: <i>Restoring Dignity in the Anthropocene: Cultivating Hope Through the Ethics of Life</i> | | | |
| 10.45-11.30 | Keynote 4 Antti Rajala: <i>Utopian methodologies: Engendering hope via educational research</i> | | | |
| 11.30-12.30 | LUNCH | | | |
| 12.30-14.00 | <p>PAPER SESSION 2A</p> <p>The Societal Roles of Guidance Counselling in the Time of Eco-Social Crises (Peltola)</p> | <p>PAPER SESSION 2B</p> <p>How a degree can rekindle the student desire to pursue its own path? A six Year Group feedback (Marengo)</p> | <p>PAPER SESSION 2C</p> <p>Guidance counsellor's professional role in conversations with adolescents (Voutilainen)</p> | <p>PAPER SESSION 2D</p> <p>Perceptions of decent work among unemployed individuals: Examining predictors and outcomes according to Psychology of Working Theory (Ferreira)</p> |

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| <p>“Critical Consciousness for the Development of Inclusive and Sustainable Futures”: Development and Validation of the Scale for Italian High School Students (Santilli)</p> | <p>How Intensified Career Guidance Supports Young People in Their Transitions to Upper Secondary Education? (Lonka)</p> | <p>Hope for career counselors: The importance of emotional competence (Dalene)</p> | <p>Diversity of actors for an ambitious goal: partnerships in educational guidance and counselling (Valente)</p> |
| <p>Eco-citizenship: development of a relationship to self, work and nature, an example of an analysis of children attending a forest school (Pouyaud)</p> | <p>The objectives and tensions of intensive personal study guidance - from the perspective of career counsellors (Souto)</p> | <p>Guidance counsellor students' interpretations of pedagogical and supportive relationships in the context of practical training placements (Kosonen)</p> | <p>Representing Quality in Finnish Guidance Policy Discourse (Pitkänen)</p> |

14.00-14.30

Closing ceremony and coffee