

## UNITWIN CONFERENCE Career Guidance and Counselling for Hope in the Anthropocene

Programme / March 26-27 2025, Joensuu, FINLAND

### March 26 Wednesday

8.30-9.00	Registration in METRIA building			
9.00-9.30	Opening ceremony (M102)			
9.30-10.30	<b>Keynote 1</b> Meenakshi Chhabra: <i>Restoring Dignity in the Anthropocene: Cultivating Hope Through the Ethics of Life</i> (M102)			
10.30-12.00	SYMPOSIUM 1A (Kalalahti) (M108 ja M109 klo 10-12)	SYMPOSIUM 1B (Kosonen) (M108 ja M109 klo 10-12)		
	Identity Construction in the Anthropocene era: A Global Consensual Qualitative Research Study (symposium, Hafsi)	Optimism, emotional regulation and lifestyle: hopes for career transformation in a new era? (symposium, Heslon)		
12.00-13.00	LUNCH			
13.00-14.30	WORKSHOP 1B (Kalalahti) (M109 klo 13-15) Building a Culture of Hope and Possibility Using Therapeutic Experiential Activities: A Lifespan Perspective (workshop, San Antonio)	WORKSHOP 1C (Semi) (M110 klo 13-15) Drawing Hope for Elderhood: Exploring Transitions in Aging (workshop, Stephenson)		
14.30-15.00	COFFEE (M101)			
15.00-16.00	<b>Keynote 2</b> David Blustein: <i>Dignity at Work: A Critical Conceptual Framework and Research Agenda</i> (M101)			
16.00-17.00	PAPER SESSION 1A (Kalalahti) (M102 klo 16-17) Many shades of green - Guidance counselor students' perceptions of green guidance (Parkkonen) "Critical Consciousness for the Development of Inclusive and Sustainable Futures": Development and Validation of the Scale for Italian High School Students (Santilli)	PAPER SESSION 1B (Pitkänen) (M108 klo 16-17) Constructing Expertise and Professionalism: Individual and Communal practices in Career Guidance Specialization Education (Rosenius) Negotiating and Constructing Quality in Lifelong Guidance: Perspectives of Finnish Experts and Policy Actors (Pitkänen)	PAPER SESSION 1C (Semi) (M109 klo 16-17) Academic, Active, Social: University's Implied Student (Semi) Navigating Uncertainty: Exploring the experience of uncertainty by generalist theology students (Itkonen)	PAPER SESSION 1D (Kosonen) (M110 klo 16-17) IDENTIFY YOURSELF (Identifica-te) Impact of a pilot project on the integration of first (1st) cycle immigrant students (Paixão) Securing Paths: Adult Migrant Students' Narratives of 'Ending Up' in UAS Studies (Autio)
17.00-18.00	UNITWIN network meeting (M102 klo 17-18)			
19.00-	Evening event Dinner at restaurant FILIPOF			

### March 27 Thursday

8.00-8.30	Registration at METRIA building		
8.30-10.00	SYMPOSIUM 2A (M102)	SYMPOSIUM 2B (M109 klo 8-10)	PAPER SESSION 2A (Kosonen) (M110 klo 8-10)

	Participatory research on careers and guidance (symposium, Kalalahti)	Educational psychology and guidance / counselling in communities (symposium, Suorsa)	Guidance counsellor's professional role in conversations with adolescents (Voutilainen)	
			Guidance counsellor students' interpretations of pedagogical and supportive relationships in the context of practical training placements	
			Perceptions of decent work among unemployed individuals: Examining predictors and outcomes according to Psychology of Working Theory (Ferreira)	
10.00-11.00	<b>Keynote 3</b> Antti Rajala: <i>Utopian methodologies: Engendering hope via educational research</i> (M102)			
11.00-12.00	<b>Keynote 4</b> Jean Guichard: <i>Sustainable and equitable life-designing: Principles, concepts and methods</i> (M102)			
12.00-13.00	LUNCH (M102)			
13.00-14.00	PAPER SESSION 3A (Kosonen) (M102)	PAPER SESSION 3B (Semi) 8 (M304 klo 13-14.30)	PAPER SESSION 3C (Pitkänen) (M109 klo 13-14.30)	PAPER SESSION 3D (Kalalahti) (M306)
	The Societal Roles of Guidance Counselling in the Time of Eco-Social Crises (Peltola)	How a degree can rekindle the student desire to pursue its own path? A six Year Group feedback (Marengo)	The objectives and tensions of intensive personal study guidance - from the perspective of career counsellors (Souto)	Reclaiming a humanist guidance mission: the PIA 3 ACORDA project by and for professionals (Labbé)
	Eco-citizenship: development of a relationship to self, work and nature, an example of an analysis of children attending a forest school (Pouyaud)	How Intensified Career Guidance Supports Young People in Their Transitions to Upper Secondary Education? (Lonka)	Representing Quality in Finnish Guidance Policy Discourse (Pitkänen)	Diversity of actors for an ambitious goal: partnerships in educational guidance and counselling (Valente)
14.00-14.30	Closing seremony and coffee (M102)			